**Lesson plan: TALKING ABOUT SPORTS**

**TALKING ABOUT YOUR FAVORITE SPORT**

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| **Slide** | **Aims** | **Teacher** | | | **Students** | |
| **Action** | **Suggestions** | **Timing** | **Performance** | **Timing** |
| **Introduction (6 minutes)** | To let students get to know each other and their teacher | Teacher: - reveals some information about him/herself. - asks all students to introduce themselves using the suggestions in the slide | - Welcome class! My name is.. I’m … years old and I’m your teacher for this class.  - Now I would like you guys to take turn and introduce yourself using the following information:  - Nice to meet all of you! During the lesson, if you have any questions, please let me know. Thank you! | 50 seconds | - Introduce yourself using the following information. | 45 seconds/student |
| To introduce the lesson | - Teacher introduces the topic of today’s lesson | Today we will have a discussion about **talking about your favorite sport**  - I hope after today’s lesson you will be able to communicate more confidently when you are in this kind of context. | 30 seconds |  |  |
| **Class rules (1 minute)** | To let students understand the class rules | - Teacher reads the rules for students | Before starting today's lesson, here are three rules I want you guys to follow:  … | 1 minute |  |  |
| **Teacher - Student (15 minutes)** | To let students practice structures they have learned in LS classes and express their ideas about the topic with the teacher. | Question 1: Teacher:- explains the game,  - gives students some new words. | **Vocabulary game: Put the words into the boxes to have the correct pronunciations.**  **Answers:**   * **/æ/: Basketball, Bad, Can, Match** * **/e/: Well, Health, Tennis, Aerobics**   - Congratulations on the winner. | 1 minute |  | 1 minute/student |
| Question 2: Teacher: - asks all students in the class to answer  - knows when to stop students when they go off topic.  - uses suggestions in brackets to train students to speak one short paragraph. | And here is the question number 2: **Do you like playing football? Why/ why not?**  **Suggestions:**  **Like:**   * **Football is a simple game. All you need is a ball. For other sports, it requires you to have the right equipment, the right place to play it. Football can be played anywhere. Anyone can play it. Men, women, boys and girls.** * **It brings people together. We can easily make friends through playing football together.** * **It is a way to relax and feel free.** * **Physical strength, endurance, agility, speed and flexibility are all enhanced from participation on a football team.**   **Disadvantages:**   * **Players must have the strength and endurance to play in a long time.** * **Football has the potential for serious physical harm.** * **It is a waste of time.** | 1 minute | Each student talks 3-5 sentences | 1 minute/student |
| - Fixes common grammatical mistakes arise for students. | After listening to your talks, I could see some common mistakes that you need to correct it and now I will correct them | 1 minute | Listen and take note of teacher’s comments. |  |
| **Student - Student (21 minutes)** | To let students express their ideas relating to the current and the previous contexts | Question 3: Teacher: - Lets students work in pairs  - Stops students politely when they speak more than the allowed amount of time. - Gives suggestions if necessary (write in chat box). | Ok let's start with question 3: you guys will work in pairs.  **Discuss with your partner the following question: Which one do you prefer: individual or team sports?**  **Suggestions:**  **-Individual sports: running, cycling, bungee jumping, etc.**  **-Advantages of individual sports: easier for people who are new to sports, can play whenever you want, without having to wait for others, etc.**  **-Team sports: soccer, volleyball, etc.**  **-Advantages of team sports: responsibility, community, social skills, leadership, making friends etc,** | 45 seconds | Have a short conversation with a partner. | 1 minute 30 seconds /student |
| - Corrects most common mistakes | Instead of using “..” , you can say “..” | 45 seconds | Listen and take note of teacher’s comments. |  |
| Question 4: Role-play:  Teacher: - Explains the situation. - Lets student practice with their partner - Gives suggestions if necessary - Corrects most common mistakes | In the last question, you guys will also work in pairs. Let’s choose one role and act it out with your partner in 3 minutes. - Read the situation for students **A: Talk with your friend about your favorite sport.**  **B: You are student A’s friend. Talk with him/ her.**  **Suggestions:**  **A:**   * **What is your favorite sport?** * **How good are you at basketball?** * **My favorite sport is football.** * **Yes! I usually watch them in my free time.**   **B:**   * **I like playing basketball and going swimming.** * **I’m not that bad. And what is your favorite sport?** * **Really? Do you often watch football matches?**   You will have a conversation about **your favorite sport**  Remember to use the structures and words that you have learnt in previous lessons.  Teacher can suggest students some structures to ask and answer:  - | 1 minute 30 seconds | Summarize what you have learnt in last lessons to practice with a partner | 1 minute 30 seconds /student |
| **Wrap-up**  **2 minutes** | To let students understand what they learnt after the lesson | - Summarize the knowledge learnt in the lesson;  - Remind students to do homework. | - Today you guys did pretty great job in using structures in last lessons  - In pronunciation part, you have understood the difference between /æ/ and /e/  - However, I kindly request you guys to find homework to practice more at home  ..  Link Vietnam:  <https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/562959d0a8615a2fe1b3a491/>  Link Thailand: http://homework.topicanative.edu.vn/local/lemanager/index.php  .. | 2 minutes |  |  |